

Creative Work

The theme for this aspect of your assessment is:

'What is maths (to you)?'

The openness of this piece of work encourages you to think creatively and come up with an original piece of work that represents what maths means to you and/or how you think about maths. There are very few rules for this assessment.

Things to think about:

The internet/media is full of what maths means in regard to science, economics/finance, social science – but what we are after is **what mathematics means to you – how you relate to it**. What aspects of mathematics appeal to you – or perhaps don't. If you find it easy or hard, why do you view it in the way you do – what has contributed to your point of view? Is the array of mathematics you have learned so far, useful to you in a practical sense, or in an intellectual sense.

'Creativity' may be expressed in the way in which you produce your work...and 'original' means that what is produced is **your work/your ideas** - not a direct copy from another resource - electronic or otherwise.

These are a few ways through which you may present your ideas:

Poetry

Power-point presentation

Music

Video (keep it to 3mins if possible)

...No word limit – but not a book!

If you are going to use visual aids – say artwork, a power point display, home-made video, here are some points to remember:

Select and use pictures, diagrams, or situations etc... that highlight a *key or important idea*. Avoid 'clutter', for example using too many illustrations on one slide, or too much writing on one slide – or if you are using a video, focussing on minor detail.

You are trying to make your key idea stand out to an observer – to make an impression on an observer, so that by the end of your presentation the observer goes away with a 'memorable moment'. Keep things simple and clear.

Submission is through Canvas: